

# Writing Academic English The Longman Series Level 4 Alice Oshima

Academic English Course Book Assessing Academic English for Higher Education Admissions **English for Academic Purposes** English for Academic Research: A Guide for Teachers *English for Academic Purposes* **English for Academic Purposes** *Flipping Academic English Language Learning* **Corpus Linguistics for English for Academic Purposes** **Grammatical Complexity in Academic English** *Academic English Introduction to Academic English Writing* (Paperback) **English as a Lingua Franca in the International University** Texts, Terms and Tasks. Academic English for Students of the Social Sciences **Accelerating Academic English** **Academic English** **English for Academic Purposes (EAP) in Asia** *Research Perspectives on English for Academic Purposes* **Linguistic Description in English for Academic Purposes** **Unlocking the Power of Academic Vocabulary with Secondary English Language Learners** Pronunciation Instruction in English for Academic Purposes *Critical English for Academic Purposes* *English Vocabulary for Academic Success* *The Grammar Graduate's Parts of Speech* **The Future of Teaching English for Academic Purposes** **CAEL Test Preparation** **Canadian Academic English Language Practice Tests Book** *Skills for Effective Writing Level 1 Student's Book Grammar and Beyond Level 2 Student's Book A* **Teaching English to Second Language Learners in Academic Contexts** **English for Professional and Academic Purposes** **Curriculum Development in English for Academic Purposes** *English for Academic Study: Vocabulary US Edition* *Oxford Learner's Dictionary of Academic English* **English for Research: Usage, Style, and Grammar** *The Routledge Handbook of English for Academic Purposes* *Academic English Writing Skills for International Students* *Cambridge Academic English C1 Advanced Class Audio CD and DVD Pack Promoting Academic Success with English Language Learners* **Cambridge Academic English B2 Upper Intermediate Class Audio CD and DVD Pack** **Introducing English for Academic Purposes** *English for Academic Research: Grammar Exercises*

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*Research Perspectives on English for Academic Purposes* Jun 15 2021 This volume of specially commissioned articles examines theory and practice in EAP.

**English for Academic Purposes** Aug 30 2022 Routledge Applied Linguistics is a series of comprehensive resource books, providing students and researchers with the support they need for advanced study in the core areas of English Language and Applied Linguistics. Each book in the series guides readers through three main sections, enabling them to explore and develop major themes within the discipline. Section A, Introduction, establishes the key terms and concepts and extends readers' techniques of analysis through practical application. Section B, Extension, brings together influential articles, sets them in context, and discusses their contribution to the field. Section C, Exploration, builds on knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions. **English for Academic Purposes**: introduces the major theories, approaches and controversies in the field gathers together influential readings from key names in the discipline, including: John Swales, Alasair Pennycook, Greg Myers, Brian Street and Ann Johns provides numerous exercises as practical study tools that encourage in students a critical approach to this subject. Written by an experienced teacher and researcher in the field, **English for Academic Purposes** is an essential resource for students and researchers of Applied Linguistics.

**Pronunciation Instruction in English for Academic Purposes** Mar 13 2021 This book examines the pronunciation goals of teachers, course leaders, and learners on a ten-week UK pre-session access course, particularly with regard to suprasegmental instruction and target of instruction on how these goals are reflected in pronunciation assessment, and how teacher goals are informed by their attitudes and beliefs. A mixed methods approach, including direct observation and semi-structured interviews, is employed to address the area of enquiry. Results show a lack of clarity of course goals. Although there is a firm emphasis on suprasegmental instruction, in semi-structured interviews, teachers report a lack of clear course goals and guidance. Assessment and practice do not always adhere to a goal of intelligibility, and support for teachers, in terms of the materials and how they might be exploited seems limited. The book concludes with tentative recommendations on how suprasegmental instruction might be facilitated on EAP and other courses

**Teaching English to Second Language Learners in Academic Contexts** Jul 05 2020 **Teaching English to Second Language Learners in Academic Contexts: Reading, Writing, Listening, and Speaking** provides the fundamental knowledge that ESL and EFL teachers need to teach the four language skills. This foundational text, written by internationally renowned experts in the field, explains why skills-based teaching is at the heart of effective instruction in English for academic purposes (EAP) contexts. Each of the four main sections of the book helps readers understand how each skill—reading, writing, listening, and speaking—works and explains what research has to say about successful skill performance. Pedagogically focused chapters apply this information to principles for EAP curriculum design and to instructional activities and tasks adaptable in a wide range of language-learning contexts. Options for assessment and the role of digital technologies are considered for each skill, and essential information on integrated-skill instruction is provided. Moving from theory to practice, this teacher-friendly text is an essential resource for courses in TESOL programs, for in-service teacher-training seminars, and for practicing EAP teachers who want to upgrade their teaching abilities and knowledge bases.

*Grammar and Beyond Level 2 Student's Book A* Aug 06 2020 "A research-based ... grammar series for beginning- to advanced-level students of North American English. The series focuses on the grammar structures most commonly used in North American English, with an emphasis on the application of the grammar structures to academic writing. ... It is designed for use both in the classroom and as a self-study learning tool"--Introduction.

**Accelerating Academic English** Sep 18 2021 "This book addresses key research findings in sociolinguistics, cognitive studies, language acquisition, literacy and education and is intended for teachers of English learners (ELs). Although primarily written for intermediate, secondary, and college teachers, the book also includes practical suggestions for teaching academic English in elementary schools."--p. 1.

*Skills for Effective Writing Level 1 Student's Book* Sep 06 2020 Provides exercises and instruction for writings skills, including capitalization, formatting paragraphs, and complex sentences.

*Academic English* Jan 23 2022 This book features five theme-based units on cross-disciplinary academic English skills, focusing on the needs of first-year undergraduate students. Each unit covers academic writing, reading and speaking skills. The units progressively take students through the steps needed to complete three common academic assignments: the essay, report and tutorial discussion. These steps include searching for sources, note-taking, establishing personal stance, synthesizing information from multiple sources and structuring academic texts. Each unit also includes opportunities for students to analyze texts, apply their critical thinking skills, try out what they have learnt in productive tasks, as well as reflect upon their progress. It is aimed at first-time university students. Many of the readings in the book are related to China and the broader Asian context. As such, this textbook might appeal to first-year university students in Hong Kong, Mainland China and Taiwan.

*Flipping Academic English Language Learning* Apr 25 2022 This book draws on theory, research, and practice-oriented literature to offer an introduction to flipped learning and offer busy instructors advice on how to flip their academic English language courses. The chapters balance theoretical foundations, practical applications, and useful resources for developing materials. The first half of this book defines flipped learning and academic English, describes how it supports English language learning, and explains the role of technology, as well as issues with accountability and feedback. The second half of the book then makes connections between the theoretical issues presented in the first three chapters and the practical applications in the following chapters, which provide lesson descriptions and assessment ideas for language learning contexts with or without access to technology. The book concludes with a list of tools and technologies for developing materials and activities, as well as additional resources for professional development and further exploration of flipped English language learning.

**The Future of Teaching English for Academic Purposes** Nov 08 2020 As a result of current global and international forces, teaching English for academic purposes (EAP) is going through the most dynamic period in its rather short history. The internationalization of higher education, English further solidifying its role as the lingua franca every single day, and the increasing number of higher education institutions around the globe opting for instruction in the medium of English (EMI) are all contributing forces behind this book. The text disentangles the conflicting views and beliefs regarding the standards, provision and practices of EAP. Across its chapters, it closely looks at the world of EAP through the lenses of academic practice, learners, curriculum development, program implementation, and teaching and assessment practices. This book will guide all stakeholders of EAP settings to better understand ways in which research and teaching interact, and inform each other from a number of vital and relevant perspectives.

**English for Professional and Academic Purposes** Jun 03 2020 English in academic and professional settings has received great attention over the last 50 years, as its use has become a key asset for anyone interested in improving his/her chances of communicating internationally. However, it still offers rich opportunities for teachers and researchers working on English in specific settings. The aim of **English for Professional and Academic Purposes** is to offer an overview of several topics within the field of discourse analysis applied to English in academic and professional domains. The book compiles contributions from different origins, ranging from Japan to the USA and several

European countries, and covers English as a native, second, foreign and international language. It also deals with various specialities, including academic writing, business discourse or English for medicine, nursing, maritime industry and science and engineering. This volume is divided into three sections: Discourse Analysis of English for Academic Purposes, Professional English and EPAP Pedagogy, since it was conceived as a contribution to the research on how English is analysed as both the discourse of and for effective communication in academic and professional settings, and how it can be applied to teaching. This manuscript offers some fresh insights for those involved or interested in this field of expertise, in an attempt to shed some light on its latest innovations.

*English for Academic Purposes* Jun 27 2022 The analysis of academic genres and the use of corpus resources, methods and analytical tools are now central to a great deal of research into English for Academic Purposes (EAP). Both genre analysis and corpus investigations have revealed the patterning of academic texts, at the levels of lexicogrammar and discourse, and have led to richer understandings of the variations in such patterning between genres and between disciplines. The thirteen contributions included in this volume address issues in academic discourse studies from a range of perspectives: namely, corpus-based research into EAP at the lexicogrammatical and genre levels (Section 1); intercultural EAP research (Section 2); English as a Lingua Franca in academic communication (Section 3); and the relationships between corpus, genre and pedagogy in EAP, with an emphasis on implications and applications (Section 4). The collection is aimed primarily at teachers, students and researchers of EAP and applied corpus linguistics, but will also interest applied linguists in general. The emphasis of the contributions varies from studies with predominantly linguistic orientations to those focussing on practical applications.

**Unlocking the Power of Academic Vocabulary with Secondary English Language Learners** Apr 13 2021 "In *Unlocking the Power of Academic Vocabulary*, Dr. Yu Ren Dong, an associate professor of English education at Queens College, City University of New York, helps secondary teachers expand their instructional repertoire to teach academic vocabulary in a systematic, meaningful, contextualized, and exciting way. Every secondary, subject-matter teacher will find strategies, easy-to-integrate activities, and tips on selecting words and planning lessons. As you teach with these strategies, your English language learners will be able to: • tap into prior knowledge through cross-language transfer and cross-cultural comparisons; • use concept-based vocabulary, such as analogies, metaphorical language, themes, sources, inquiry, and graphic organizers; • interact with new words in context to decipher euphemisms, words with multiple meanings, connotation, and context clues; • engage in interactive read-alouds, think-alouds, and wordplay; and • master vocabulary through writing. Charts, student examples, suggested resources, and subject-matter vocabulary lists give teachers the hands-on tools they need to teach the concepts behind words as well as the actual definitions, spelling, and sounds. Transform your academic vocabulary instruction into an engaging, skill-building mix that carries over into students' reading, writing, thinking, and conversations in all subject areas."

*The Grammar Graduate's Parts of Speech* Dec 10 2020 The Student Book version of *The Grammar Graduate's Parts of Speech* resource is a consumable workbook. Buy one Teacher's Key with Student Book and enough Student Books for your class or home-schooled children. Teach your child. Teach your class.

**Academic English Course Book** Nov 01 2022 Academic English is an EAP Course Book & Syllabus, including IELTS Practice sections. It combines a comprehensive syllabus and reliable teaching resources, work book exercises, and complete resource lists, making it the primary text for EAP teachers and students alike, both as a study guide for students, and a source book for teachers. This course book has been designed for the International Student wishing to study Academic English and seeking to achieve a level that will gain Direct Entry into a college or university of choice in a Western country like Australia, the United Kingdom, or the United States of America. It is also designed for students who wish to bring their level of English up to an acceptable International Standard, but not necessarily wishing to go overseas for further study. The lesson structure has been designed by a team of professional IELTS and Academic English teachers, and is enhanced by a set of published resources readily available in most countries of the world.

*Critical English for Academic Purposes* Feb 09 2021 *Critical English for Academic Purposes: Theory, Politics, and Practice* is the first book to combine the theory and practice of two fields: English for academic purposes and critical pedagogy. English for academic purposes (EAP) grounds English language teaching in the cognitive and linguistic demands of academic situations, tailoring instruction to specific rather than general purposes. Critical pedagogy acknowledges students' and teachers' subject-positions, that is, their class, race, gender, and ethnicity, and encourages them to question the status quo. *Critical English for academic purposes* engages students in the types of activities they are asked to carry out in academic classes while inviting them to question and, in some cases, transform those activities, as well as the conditions from which they arose. It takes into account the real challenges non-native speakers of English face in their discipline-specific classes while viewing students as active participants who can help shape academic goals and assignments. *Critical English for Academic Purposes: Theory, Politics, and Practice*: • relates English for academic purposes and critical pedagogy, revealing and problematizing the assumptions of both fields, • provides theoretical and practical responses to academic syllabi and other institutional demands to show that teachers can both meet target demands and take students' subjectivities into account in a climate of negotiation and possibility, • offers "rights analysis" as a critical counterpart to needs analysis, • discusses the politics of "coverage" in lecture classes and proposes alternatives, and • features teaching examples that address balancing the curriculum for gender; building community in an EAP class of students from diverse economic and social backgrounds; students' rights; and organizing students to change unfavorable conditions. This book is intended for undergraduate and graduate courses for preservice and in-service ESL and EAP teachers. It is also a professional book for those interested in critical approaches to teaching and EAP.

*English for Academic Research: A Guide for Teachers* Jul 29 2022 Scientific English is possibly the most rewarding area of EFL teaching. It differs from English for Academic Purposes (EAP) as it is directed to a much smaller audience: PhD and postdoc students. Courses on Scientific English are held in universities throughout the world, yet there is very little support for teachers in understanding what to teach and how to teach it. This guide is part of the English for Academic Research series. Part 1 of the book sheds light on the world of academia, the writing of research papers, and the role of journal editors and reviewers. Part 2 gives practical suggestions on how to help your students improve their presentation skills. In Part 3 you will learn how to teach academic skills using nonacademic examples. Parts 1-3 are thus useful for anyone involved in teaching academic English, whether they have used the other books in the series or not. Part 4 suggests two syllabuses for teaching writing and presenting skills, based on the two core books: *English for Writing Research Papers* and *English for Presentations at International Conferences*. This book will help you i) understand the world of your students (i.e. academic research), ii) plan courses, and iii) exploit the What's the Buzz? sections in the books on Writing, Presentations, Correspondence and Interacting on Campus. Adrian Wallwork has written over 30 books covering General English (Cambridge University Press, Scholastic), Business English (Oxford University Press), and Scientific English (Springer). He has trained several thousand PhD students from all over the world to write and present their research. Adrian also runs a scientific editing service: English for Academics (E4AC).

**English for Academic Purposes (EAP) in Asia** Jul 17 2021 The adoption of English as the language of study and scholarship is becoming increasingly common among universities across Asia. But does this adoption of the English language not also mean the adoption of Western approaches to scholarship and knowledge? This most timely and important book critically examines how EAP practitioners can negotiate between Western and Asian academic practices and approaches to knowledge and scholarship and is essential reading for anyone involved in international education. [Andy Kirkpatrick, Professor in Linguistics, Griffith University]

**Linguistic Description in English for Academic Purposes** May 15 2021 This volume provides a concise overview of linguistic description in the field of English for Academic Purposes, charting its evolution and categorizing the various strands of research interest. Given the increasing use of English as a lingua franca, there has been a corresponding upsurge into research in EAP. The book synthesizes this research in one single volume and offers brief overviews on key terms and topics in EAP, including academic events and study genres, professional research genres and disciplinary discourses. This volume is key reading for graduate students new to the field as well as established researchers looking to expand their knowledge base in EAP. The work highlights the kinds of descriptions of academic English that have resulted from the research, which can be of interest to disciplinary teachers and lecturers, including those in English medium instruction.

*English for Academic Research: Grammar Exercises* Jun 23 2019 This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English grammar. It draws on English-related errors from around 5000 papers written by non-native authors, several hundred emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises include the following areas: active vs passive, use of we articles (a/an, the, zero) and quantifiers (some, any, few etc) conditionals and modals countable and uncountable nouns genitive infinitive vs -ing form numbers, acronyms, abbreviations relative clauses and which vs that tenses (e.g. simple present, simple past, present perfect) word order Exercise types are repeated for different contexts. For example, the difference between the simple present, present perfect and simple past is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is perfect for revision purposes. *English for Academic Research: Grammar Exercises* is designed for self-study and there is a key to all exercises. Most exercises require no actual writing but simply choosing between various options, thus facilitating e-reading and rapid progress. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to: *English for Research: Usage, Style, and Grammar* and *English for Writing Research Papers* and *English for Academic Correspondence and Socializing*. Adrian Wallwork is the author of around 30 ELT and EAP textbooks. He has trained several thousand PhD students from 35 countries to write and present academic work.

**English as a Lingua Franca in the International University** Nov 20 2021 In this book, Jennifer Jenkins, one of the leading proponents of English as a Lingua Franca, explores current academic English language policy in higher education around the world. Universities around the world are increasingly presenting themselves as "international" but their English language policies do not necessarily reflect this, even as the diversity of their student bodies grows. While there have been a number of attempts to explore the implications of this diversity from a cultural perspective, little has been said from the linguistic point of view, and in particular, about the implications for what kind(s) of English are appropriate for English lingua franca communication in international higher education. Throughout the book Jenkins considers the policies of English language universities in terms of the language attitudes and ideologies of university management and staff globally, and of international students in a UK setting. The book concludes by considering the implications for current policies and practices, and what is needed in order for universities to bring themselves in line linguistically with the international status they claim. *English as a Lingua Franca in the International University* is an essential read for researchers and postgraduate students working in the areas of Global Englishes, English as a Lingua Franca and English for Academic Purposes.

**English for Academic Study: Vocabulary US Edition** Apr 01 2020 English for Academic Study: Vocabulary English for academic study: Vocabulary provides students with systematic practice in using key academic words from 300 word families and illustrates how to use the information in a dictionary to make more effective and appropriate use of their vocabulary. Intended for self-study outside formal classes, the book includes a complete answer key as well as an achievement test that can be used to test students' knowledge and progress. The book is supported by an extensive review of research into EAP methodology and reflects the most recent developments in language teaching for academic purposes. The units are organized as follows: Multi-Meaning Words Word Classes Word Families and Word Parts Collocations Word Grammar Each unit has weblinks offering additional information and activities, related to both vocabulary skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Extended Writing & Research Skills, EAS Listening, and EAS Speaking & Pronunciation.

**English for Academic Purposes** May 27 2022 1 EAP and Study Skills: Definitions and Scope 2 Needs Analysis 3 Surveys: Students' Difficulties 4 EAP Syllabus and Course Design 5 Evaluation: Students and Courses 6 Learning Styles and Cultural Awareness 7 Methodology and Materials 8 Evaluating Materials 9 Academic Reading 10 Vocabulary Development 11 Academic Writing 12 Lectures and Note-Taking 13 Speaking for Academic Purposes 14 Reference/Research Skills 15 Examination Skills 16 Academic Discourse and Style 17 Subject-Specific Language 18 Materials Design and Production 19 Concerns and Research Appendices 1 Recommended Books and Journals 2 Educational Technology 3 Professional Associations and other Organisations 4 EAP Exams and Examining Bodies 5 ELT Publishers and Mail Order Firms (UK).  
**Academic English** Aug 18 2021

**Grammatical Complexity in Academic English** Feb 21 2022 Grammatical Complexity in Academic English uses corpus-based analyses to challenge a number of dominant stereotypes and assumptions within linguistics. Biber and Gray tackle the nature of grammatical complexity, demonstrating that embedded phrasal structures are as important as embedded dependent clauses. The authors also overturn ingrained assumptions about linguistic change, showing that grammatical change occurs in writing as well as speech. This work establishes that academic writing is structurally compressed (rather than elaborated); that it is often not explicit in the expression of meaning; and that scientific academic writing has been the locus of some of the most important grammatical changes in English over the past 200 years (rather than being conservative and resistant to change). Supported throughout with textual evidence, this work is essential reading for discourse analysts, sociolinguists, applied linguists, as well as descriptive linguists and historical linguists.

**Curriculum Development in English for Academic Purposes** May 03 2020 This book introduces and explains a series of tools for curriculum renewal and revitalization in English for Academic Purposes (EAP) programs, based on the experiences of the authors in successfully implementing a new curriculum in a large EAP program in North America. The book focuses on the why and how of introducing curriculum change, while also engaging critically with the realities of day-to-day classroom practice and the important issue of teacher engagement. While maintaining a principles-driven approach, each chapter is also filled with tools, samples and case study examples, grounding the book in practice and making it an essential resource for language teachers, teacher trainers, and students on TESOL and related courses.

**English for Research: Usage, Style, and Grammar** Jan 29 2020 This guide is based on a study of referees' reports and letters from journal editors on the reasons why papers written by non-native researchers are rejected due to problems with English usage, style and grammar. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. English for Research: Usage, Style, and Grammar covers those areas of English usage that typically cause researchers difficulty: articles (a/an, the), uncountable nouns, tenses (e.g., simple present, simple past, present perfect), modal verbs, active vs. passive form, relative clauses, infinitive vs. -ing form, the genitive, noun strings, link words (e.g., moreover, in addition), quantifiers (e.g., each vs. every), word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study guide for use in universities and research institutes. The book is cross-referenced with the following titles: • English for Academic Research: Grammar Exercises • English for Academic Research: Vocabulary Exercises • English for Academic Research: Writing Exercises • English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching (ELT) and English for Academic Purposes (EAP) textbooks. He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations. Since 1984 he has been revising research manuscripts through his own proofreading and editing service.

**Cambridge Academic English B2 Upper Intermediate Class Audio CD and DVD Pack** Aug 25 2019 A three-level (B1+ to C1) integrated skills course for higher education students at university or on foundation courses. Designed specifically for students preparing for university, this integrated skills course develops language and academic skills essential for successful university studies across disciplines. With authentic lectures and seminars, language informed by Academic Word Lists and the Cambridge Academic Corpus, the course guarantees relevant and up-to-date English for university studies. The B2 Upper-Intermediate Class Audio CD and DVD Pack combines the Class Audio CD and DVD discs in a pack. The Audio CD and the DVD include extensive listening and video material with authentic Cambridge University lectures and interviews with university students. This material is linked to the Student's Book.

**Oxford Learner's Dictionary of Academic English** Mar 01 2020 The Oxford Learner's Dictionary of Academic English helps students learn the words and phrases used in academic writing, and how to use them in their own academic written work. With Oxford Academic iWriter on CD-ROM.

**Introducing English for Academic Purposes** Jul 25 2019 Introducing English for Academic Purposes is an accessible and engaging textbook which presents a wide-ranging introduction to the field, covering the global and institutional position of EAP as well as its manifestations in classrooms and research contexts around the world. Each chapter provides: a critical overview introducing readers to theory- and research-informed perspectives; profiles of practice to guide readers in putting theory to use in real world contexts; tasks, reflection exercises and a glossary to help readers consolidate their understanding; an annotated further reading section with links to online resources to enable readers to extend their knowledge. Covering both theoretical and practical issues, Introducing English for Academic Purposes is essential reading for students of applied linguistics, and pre-service and in-service teachers of EAP.

**Assessing Academic English for Higher Education Admissions** Sep 30 2022 Assessing Academic English for Higher Education Admissions is a state-of-the-art overview of advances in theories and practices relevant to the assessment of academic English skills for higher education admissions purposes. The volume includes a brief introduction followed by four main chapters focusing on critical developments in theories and practices for assessing reading, listening, writing, and speaking, of which the latter two also address the assessment of integrated skills such as reading-writing, listening-speaking, and reading-listening-speaking. Each chapter reviews new task types, scoring approaches, and scoring technologies and their implications in light of the increasing use of technology in academic communication and the growing use of English as a lingua franca worldwide. The volume concludes with recommendations about critical areas of research and development that will help move the field forward. Assessing Academic English for Higher Education Admissions is an ideal resource for researchers and graduate students in language testing and assessment worldwide.

**Promoting Academic Success with English Language Learners** Sep 26 2019 Educators and school psychologists throughout the country are working with growing numbers of English language learners (ELLs), but often feel unprepared to help these students excel. This highly informative book presents evidence-based strategies for promoting proficiency in academic English and improving outcomes in a response-to-intervention (RTI) framework. Illustrated with a detailed case example, the book describes best practices for working with K-5 ELLs in all stages of RTI: universal screening, progress monitoring, data collection, decision making, and intensifying instruction. In a large-size format with lay-flat binding for easy photocopying, the book includes more than two dozen reproducible worksheets. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

**Texts, Terms and Tasks. Academic English for Students of the Social Sciences** Oct 20 2021

**The Routledge Handbook of English for Academic Purposes** Dec 30 2019 The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics and TESOL.

**English Vocabulary for Academic Success** Jan 11 2021 "English Vocabulary for Academic Success" is for you if you are an English language student. With this workbook and its dictionary, you will learn the most important academic words that you will need for passing the TOEFL test and other tests. These words are important for you for understanding English in college and university courses. "English Vocabulary for Academic Success" is for you if you are studying English at the intermediate or advanced level. This vocabulary book is for you if you already know about 2,000 basic English words and if you want to study at a college or university in an English-speaking country. With "English Vocabulary for Academic Success," you will learn 540 words from the Academic Word List. You can check your answers using the answer key at the end of each unit and find more information about each word in the dictionary section. This workbook has 10 units, with 54 words per unit. By studying for one hour a day, you can finish one unit in about one week. Not only will your vocabulary improve, but also your grammar will improve as you practice changing the parts of speech (noun, verb, adjective, adverb, etc.), changing nouns from singular to plural and changing verb endings. Your spelling will improve because you have to spell each word accurately. There are exercises for producing each word seven or eight times: definition exercises (one sentence in context); "parts of speech" exercises (two sentences in context); collocations exercises (two or three sentences in context); synonyms Crossword Puzzles; review exercises (one sentence in context). Each unit has a dictionary with: definitions; parts of speech; collocations for each definition and each part of speech; additional definitions for idiomatic uses; synonyms; many sample sentences. Collocations are the key to producing vocabulary words the way native speakers do. A collocation is a word or group of words that naturally go together with a specific word. For example, the word "context" has the collocation "to take (something) out of." Thus, a native speaker would say "Please don't take my words out of context." There are thousands of collocation examples in "English Vocabulary for Academic Success." By learning these words, you will know almost 90% of the words that you read and hear in academic situations. You

will read faster and understand much better. Your academic writing will improve because you will be able to produce the words with accurate grammar and spelling and use them with their correct collocations the way native speakers do. By knowing these words, you will have a greater chance to pass the TOEFL and other tests. Free Quizzes: Professionally prepared quizzes for each unit are available for instructors whose students are required to use this textbook. Please find more information in the preface of the book. Instructors whose second language is English will find this book extremely useful. This book provides thousands of examples of how native speakers of English use vocabulary in real-world situations. There are nearly 4,000 contextualized sentences in exercises of the ten units, as well as hundreds more sentences in the dictionary section of each unit.

**Corpus Linguistics for English for Academic Purposes** Mar 25 2022 This book shows how corpus analyses can enhance students', practitioners' and researchers' knowledge of academic language. The book provides a reader-friendly discussion of the key concepts, practices and research applications of corpus linguistics which are relevant to the EAP community. The volume: • empowers readers to compile and analyze EAP-relevant corpora to support their practice; • draws on open-access resources, allowing readers in all contexts to engage in corpus analyses; • examines how corpus studies have advanced the description of spoken, written and computer-mediated academic discourses; • contains numerous reflective and hands-on tasks. **Corpus Linguistics for English for Academic Purposes** is an essential book for EAP students, practitioners and researchers who wish to develop corpus analytical skills to support their learning, teaching and research practice. It is equally important to novice corpus linguists who wish to find out how they can contribute to the ever-expanding area of EAP.

**Introduction to Academic English Writing(Paperback)** Dec 22 2021

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